

High Needs Block Recovery Work

Independent Special Schools Update

Wave 1: What did we learn?

ISS are not always more able to meet complex SEN learners needs...multiple 'failing' placements on an ongoing basis

20
+

Staff skill levels/expertise in ISS is typically = to or no better than in our MSS or mainstream...teaching and support staff shortages are acute in ISS

Quality of provision in ISS is variable. High staff turnover (including Leadership Teams). Red flag OFSTED/QCC Reports/ soft intel a concern in 7 settings currently

It is possible to 'Step-Down' & 'Bring Back' from ISS...but this is often very labour intensive

68
+

Our learners in ISS are typically taught in small class groups, staff ratios are high and there is usually access to Therapy Teams and/or onsite AP/rural environment

Considerable case by case savings can be made but net overall improvement is only possible if there is capacity further down the SEN System

Market Forces = £££...ISS market illusion of 'can do'...but there is increasing caution from some companies/resultant closures, driven by increased OFSTED/QCC scrutiny

Achieving better outcomes for learners with SEND...

Case Study 'J'
Step Down: ISS Day
Special SEMH to
Mainstream College
HNB Saving = £68085

Case Study 'L'
Step Down: ISS Day
Special SEMH to
Mainstream College
HNB Saving = £33769

Case Study 'M'
Step Down: ISS Day
Special SEMH to
Downland School **HNB**
Saving = £63433

Case Study 'T'
Step Down: ISS 38
weekly boarding SEMH
to ISS Day SEMH **HNB**
Saving = £72713

Student 'N'
Step Down: ISS Day
ASC to TIPS package
HNB Saving = £47851

Case Study 'M'
Step Down: ISS Day
ASC to Mainstream
College **HNB Saving =**
£ 57821

Savings on this slide =
£343,672

Savings on previous slide = £184,230

And there are 45 more to calculate...

HNB Target Savings
2020-21: £500,000

HNB Target Savings
2021-22: £500,000

HNB Target Savings
2022-23
£1m

Wiltshire Council

SEND System of Excellence & Linked Wave 2 ISS Priorities:

Developing Holistic Plans with C/YP:

Learner Voice has been integral to 'Step Downs'/'Bring Backs' and will remain key

Inclusion & Removing Exclusion in Education:

Assessing individual needs carefully prior to placement, at Phase Transfers and Crisis points will continue

Inclusion & Wellbeing In The Community:

Focus on educating learners as close to their families/communities

Improving Range & Quality of Provision:

Ongoing - Higher Needs SEMH Secondary Provision at Strategic SEND Dec 21 for consideration

Progress & Attainment:

QA Monitoring of settings is increasingly focussed on individual data: attendance, progress over time and accreditation outcomes

Well Planned Transitions:

Whilst all ISS cases are prioritised for Annual Review attendance, APT lens is supporting learners/families with transition

